

Similes and Adjectives



twinkl





Aim

- To revise adjectives and similes

Success Criteria

- To be able to explain and give examples of simile and adjectives
- To be able to improve sentences using adjectives and similes
- To be able to create similes and choose adjectives

Quiz!

Which of these words is an adjective?

A

jumping

B

palace

D

happily

C

amazing

Quiz!

Pick the best adjective to describe the teeth in the picture. Give reasons.

A

nasty



B

razor-sharp

D

pointy

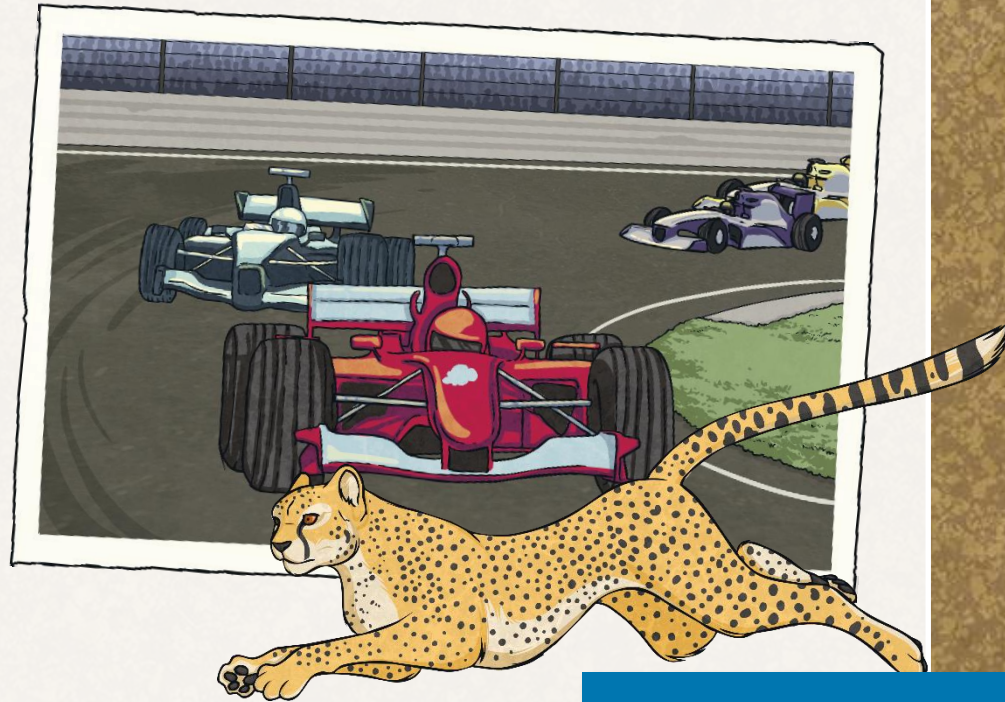
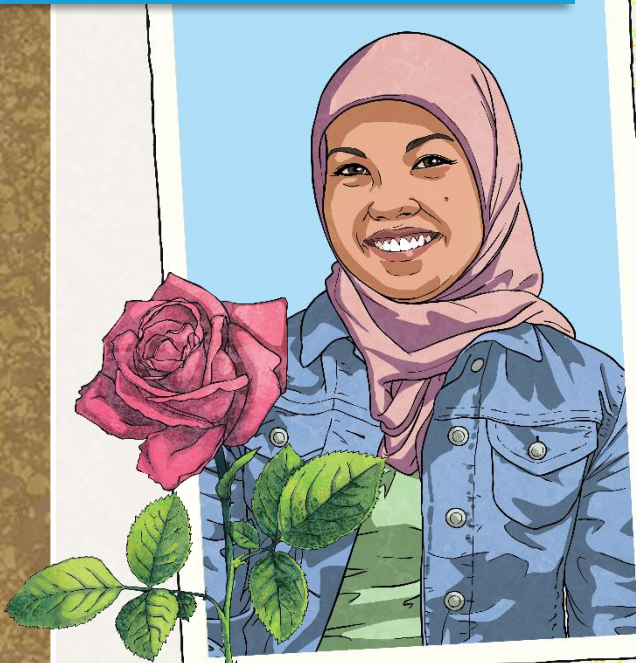
C

awful

Simile Reminder

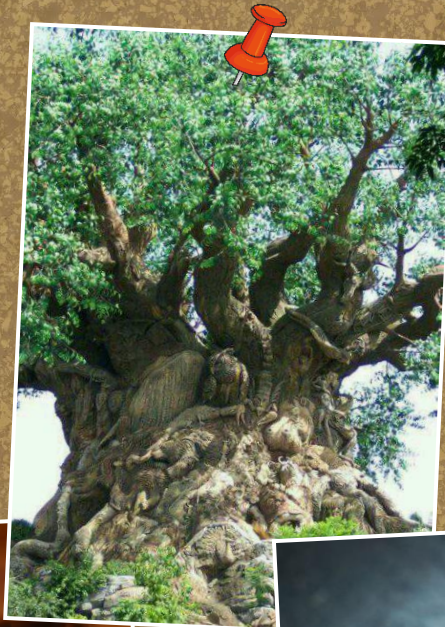
A simile is a way of describing something by comparing it to something else using 'like' or 'as'.

Her eyes are **like** stars and her lips are **like** roses.



The car was as fast **as** a cheetah

Can you think of
any similes for
the pictures?



Can you think of
any adjectives to
describe the
pictures?



Now you try...

Finish the similes:



The doll's face was as smooth as...



Greece was hot like...



The book was as exciting as...



The night was as black as...



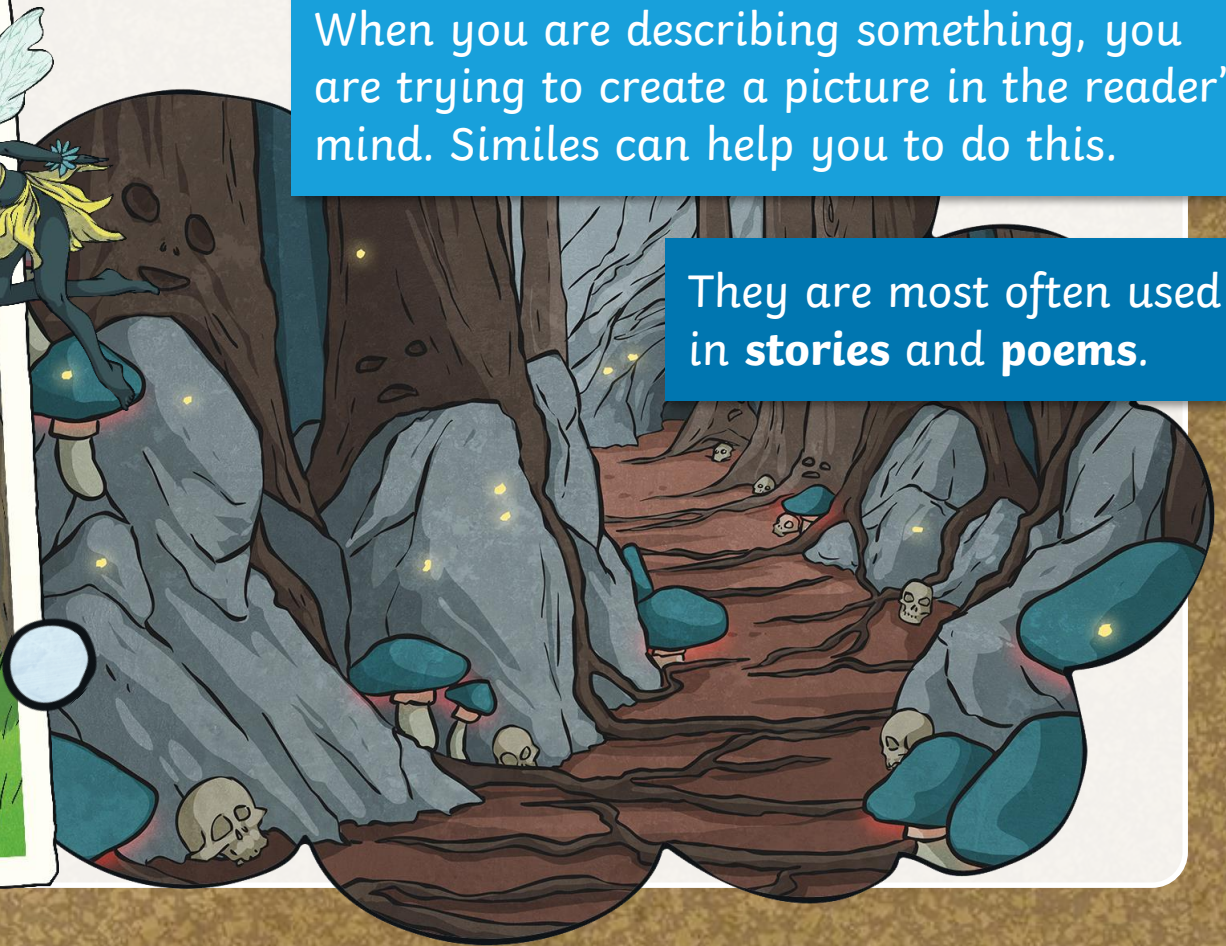
The fireworks were colourful like...

Why?

Why do we use similes and adjectives?

When you are describing something, you are trying to create a picture in the reader's mind. Similes can help you to do this.

They are most often used in **stories** and **poems**.



See How It Works

Why do we use similes and adjectives?

**The dog was big
and fierce.**

Now if we add
adjectives and similes...



**The house was
beautiful.**

Now if we add
adjectives and similes...

The black, scruffy dog was as big as a wolf and fierce like a very angry bear.

The ancient house was beautiful like an old fashioned painting.

Isn't that better?

Sunflowers

On the next few slides you'll see some pictures of real sunflowers. It's your job to write at least **three adjectives** and at least **three similes** about the sunflowers. Remember to try to think of words that are exciting and unusual like the ones we looked at yesterday. Use a thesaurus to help and the word mats under resources.

Words to avoid:

yellow

green

tall

pretty

nice

good

bright



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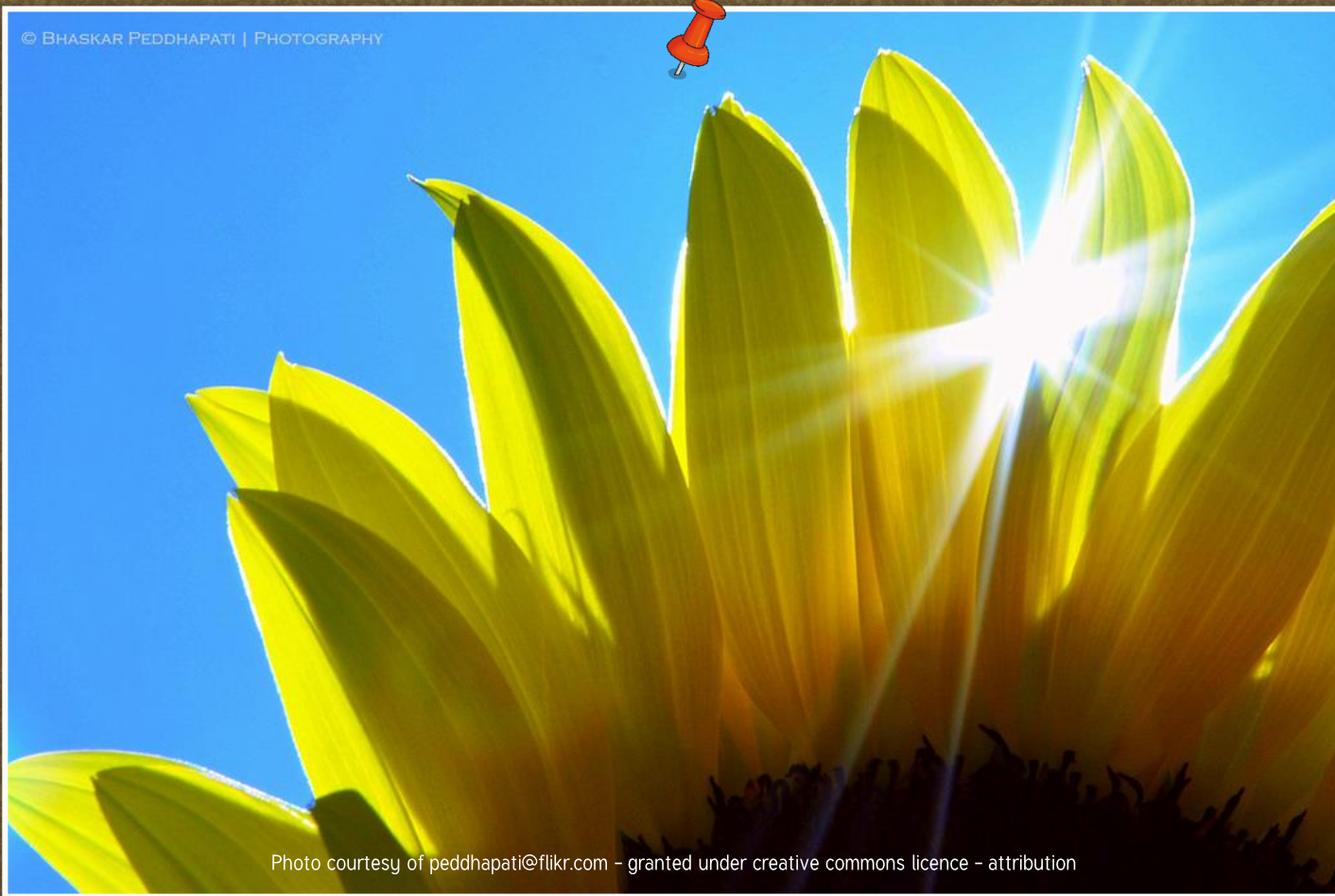


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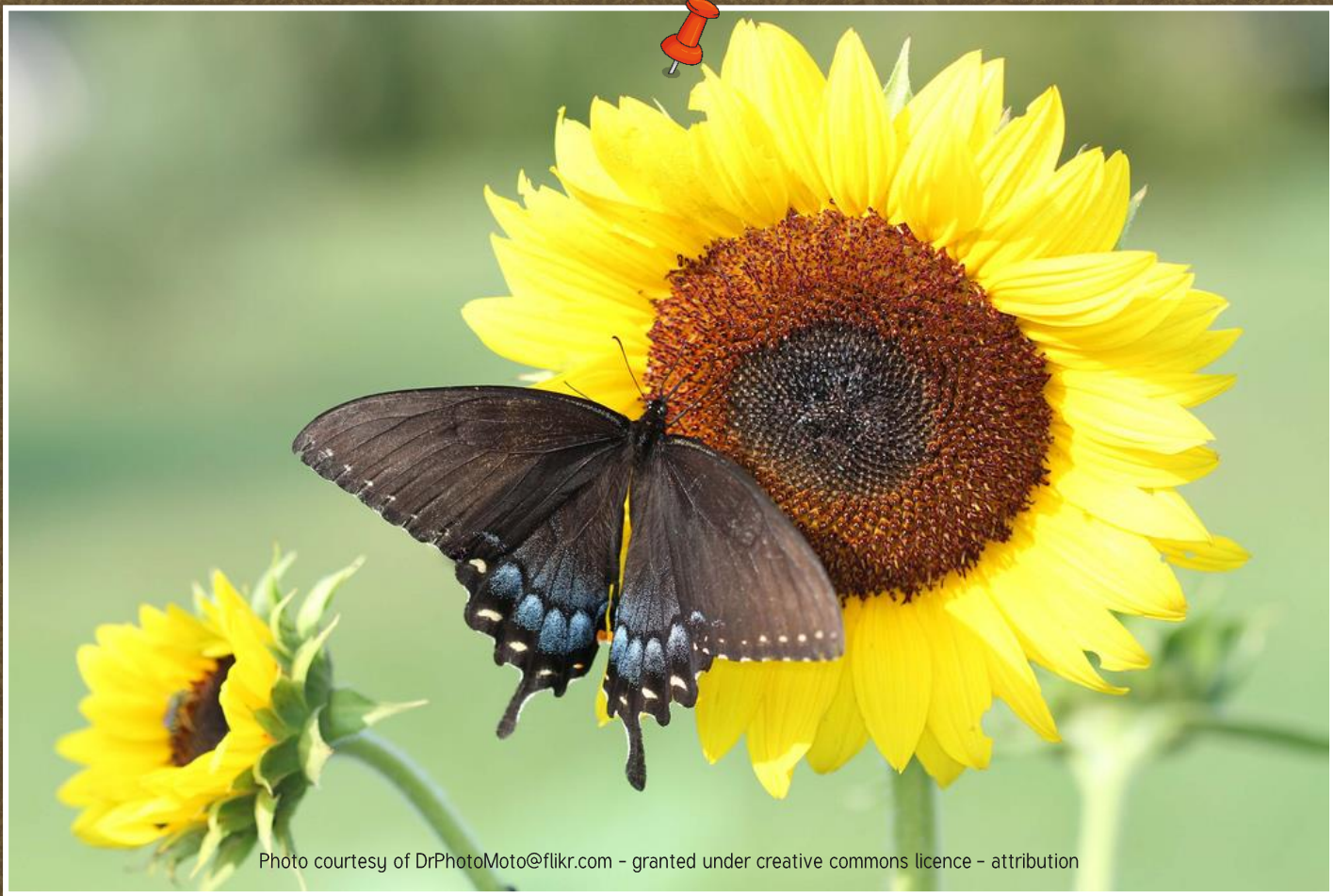


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Quiz!

Why do we use similes?

A

To make our writing sound good.

B

To create a picture for the reader.

C

Because we get better marks for it.

D

Because our teacher wants to make our life difficult.

Quiz!

Which of these sentences contains a simile?

A

The sky was as blue
as the sea

B

The moon was a
pale, silver coin in
the sky.

C

The angry waves
climbed the sea
wall.

D

The howling,
wolf-like baby was
driving me mad.

We would like you to write your own similes for the fruits and vegetables you listed in yesterday's lesson. **3** for each. Below are examples that I have come up with – I am sure yours will be even better.

Blackcurrants

The succulent blackcurrants twinkled like inky pearls. Their burgundy, smooth skin as soft as silk. Like shimmering candle lights, the blackcurrants shone in the late afternoon light.



Carrots

The fresh, orange carrots lay like marigold flames. Their emerald fronds are like long, wild hair twisting and turning. Their bodies are as golden as the setting sun.

Did you spot the similes? Remember to include the powerful adjectives from our previous lesson. Note that the simile can be used at the beginning of a sentence.

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